### ETHEL B. WARING PAPERS

#### 1920-1971

3.75 linear feet (7 MB, 1 folder)

Accession Number: UR002563

The papers of Ethel B. Waring were placed in the Archives of Labor and Urban Affairs as part of the Merrill-Palmer Collection in January, 1982.

Ethel B. Waring was born in 1887. She received her PhD from Columbia University in 1927. Dr. Waring served on the faculty of Cornell University's Department of Child Development and Family Relationships and retired in 1955. She is the author of several books and articles on child development.

The papers of Dr. Waring reflect her teaching and research activities at Cornell University.

Important subjects covered in the collection are:

Adaptive Behavior Ascendant Behavior Developmental Tasks Discriminating and Generalizing Family Life Values Guidance Language Nervous Behavior Parental Attitudes Pressure Slow Learners

Among the important correspondents are:

Abraham Maslow Kurt Lewin

An index to subjects and correspondents will be found on p. 5.

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Series I, Manuscripts and Publications, 1920s - 1970s, Boxes 1-3: Book and article manuscripts, journals, bulletins, and other printed materials.

Series II, Curriculum and Departmental Materials, 1920s - 1970s, Boxes 3-5: Instructional materials, seminar reports, student papers, departmental reports and other materials relating to Dr. Waring's activities as a faculty member at Cornell.

Series III, Research Study Materials, 1920s - 1960s, Boxes 6-7:

Data, charts, notes, diagrams, reports, proposals, correspondence, and other materials relating to child development research done by Dr. Waring and her colleagues at Cornell.

## Non-Manuscript Material:

Photographs (see Series III inventory) and 7 books have been placed in the Archives Audio Visual Collection and Library.

# Series I Manuscripts and Publications, 1920s-1970 Boxes 1-3

Manuscripts, published articles, bulletins, pamphlets, speeches, and papers written by Dr. Waring and others, and relating primarily to the topic of child development. Manuscripts appear first followed by printed materials, which are separated into Bulletins and Pamphlets and Journals and Reprints. Folders are arranged alphabetically by title within each section.

# Manuscripts:

#### Box 1

- 1. Biographical notes; typewritten ms., [c. 1970]
- 2-9. "Child guidance principles"; typewritten book ms., n.d.
- "Dealing with others"; typewritten ms., n.d. 10.
- "Development of handicapped children"; , n.d. 11.
- "Family life in foreign countries"; typewritten ms., 1940 12.
- "Helping children learn"; notes, bibliography, 1936, 1946 13.
- "Helping children live democratically"; typewritten ms., n.d. 14.
- 15-18. "Helping your children"; typewritten book ms., n.d.

### Box 2

- 1. "Parental attitudes and practices"; typewritten ms., n.d.
- "Preprimary education"; typewritten book ms., n.d. "Self-directive learning"; typewritten ms., n.d. 2-7.
  - 8.
  - "Slow learners"; typewritten ms., 1954-55
    "Toilet training"; typewritten ms., n.d. 9.
- 10.
- Various authors; typewritten mss., [1940s-1950s] 11.

# **Bulletins and Pamphlets:**

- Cornell Extension Bulletins #226-418, 1935-47
- Cornell Extension Bulletin #420, 1939-70 13.
- 14. Cornell Extension Bulletins #624-1155, 1935-65
- General; various pamphlets, 1920s-1960s 15.

# Journals and Reprints:

# Box 3

- "Educative method", Feb-Nov, 1924 1.
- 2. "Genetic psychology monographs", May 1953
- 3. "Home economics reminder", Jul 1930
- 4. "Marriage and the Family", Feb 1968
- Various reprints, 1924-50 5.

# Series II Curriculum and Departmental Materials, 1920s-1970s Boxes 3-5

Course syllabi, handouts, seminar reports, student papers, theses abstracts and other materials relating to Dr. Waring's teaching activities and other duties in the department of Family Life and Child Development at Cornell University. Files are arranged alphabetically.

## Box 3 (cont'd)

- 6. Commencement program; Florida State U., 1967
- 7. Conferences, 1939-46
- 8. Conferences, 1950-62
- 9. Conferences, 1963
- 10. Conferences, 1971
- 11. Correspondence, 1949-68
- 12. Course materials; ascendant behavior, 1942
- 13. Course materials; child guidance principles, [c. 1930s, 1940s]
- 14. Course materials; developmental tasks, [c. 1930s, 1950s]
- 15. Course materials; various topics, [c. 1930s, 1950s]

### Box 4

- 1. Discussion group skits, n.d.
- 2-3. Discussion tests, n.d.
  - 4. Dissertation abstract, n.d.
  - 5. Guide; teacher evaluation, 1936
  - 6. Guide: 4H child care project, n.d.
  - 7. Newsletters, 1956-66
  - 8. Newspaper clipping, 14 Nov 1969
  - 9. Notes; social pressure study, 1940
  - 10. Reports; agricultural missions, 1947-53
- 11. Reports; nurseries in Egypt, [c. 1955]
- 12. Reports (annual); Dept. of Family Life, 1928-30
- 13. Reports (annual); Dept. of Family Life, 1930-31
- 14-15. Seminar; child guidance, 1931

## Box 5

- 1-2. Seminar; child guidance, 1950
  - 3. Seminar; child guidance, 1951
  - 4. Seminar; child guidance, 1952
  - 5. Seminar; guidance in adaptive behavior, 1945-46
  - 6. Seminar; home and family life, 1951
  - 7. Seminars, 1953
  - 8. Student questionnaires, n.d.
  - 9. Student reports, 1920s-1930s
- 10. Student reports, 1943-44, 1948-49
- 11. Student reports, 1949-50
- 12. Student reports, 1951
- 13. Student reports, 1952
- 14-15. Student reports, 1955
  - 16. Student reports, n.d.
  - 17. Theses abstracts, 1931-47
  - 18. Theses excerpts; Thurow, 1933, Parce, n.d.
  - 19. Thesis; Nagler, 1944

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# Series III Research Study Materials, 1920s-1960s Boxes 6-7

Correspondence, data, reports, notes, charts, diagrams, and other materials relating to research in the field of child development, conducted primarily by Dr. Waring and Dr. Kurt Lewin. Most of the items involve research on guidance with pressure and adaptive behavior. Materials pertaining to Dr. Waring's research appear first, followed by those for Dr. Lewin. Files are arranged alphabetically within each section.

# Waring's Research:

#### Box 6

- 1. Charts; child activities, 1934-37
- 2. Charts; nervous behavior, n.d.
- 3. Charts; personality analysis, 1936
- 4. Memos; research staff, 1946
- 5. Narrative records; situations, responses, guidance, [1930]
- 6. Notepad, n.d.
- 7. Proposal; generaling research, 1929-30
- 8. Proposal; play, fantasy, and dreams research, 1959-60
- 9. Reports; child guidance [1930s-50s]
- 10. Reports; generalizing abilities, [1920s]
- 11. Reports; guidance and pressure, 1930s
- 12. Reports; lower class adolescent males, Apr 1967
- 13. Tests; discrimination, n.d.
- 14. Tests; performance, n.d.
- 15. Tests (blank); generalizing, 1920s-30s
- 16. Test results; generalizing, [1920s]
- 17. Test results; generalizing, n.d.

## Lewin's Research:

# Box 7

- 1. Card records; eating situation
- 2-5. Charts; [1930s]
  - 6 Correspondence, 1933-35
  - 7. Drawings, [1930s]
- 8-11. Definitions, [1930s]
  - 12. Dynamic analysis, [1930s]
  - 13. Gradients, [1930s]
  - 14. Narrative records; analyzed and diagrammed, [1930s]
  - 15. Narrative records; judgement of pressure, [1930s]
  - 16. Notes; by EBW in Lewin's class, 1934-35
  - 17. Research proposal, 1934
  - 18. Situations; adult, child reactions, [1930s]

# AV Material

1. 1 folder of photographic prints; children's lab study, 1930s

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